# POZNAN UNIVERSITY OF TECHNOLOGY



EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS) pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

# **COURSE DESCRIPTION CARD - SYLLABUS**

Course name		
Materials technology and theory of	chemical machines	(Elements of machinery)
Course		
Field of study		Year/Semester
Chemical and process engineering		2/3
Area of study (specialization)		Profile of study
		general academic
Level of study		Course offered in
First-cycle studies		Polish
Form of study		Requirements
full-time		elective
Number of hours		
Lecture	Laboratory classes	s Other (e.g. online)
Tutorials	Projects/seminars	5
	15	
Number of credit points 2		
Lecturers		
Responsible for the course/lecturer	•	Responsible for the course/lecturer:
dr inż. Waldemar Szaferski		dr hab. inż. Marcin Janczarek

### Prerequisites

Knowledge in the field of mathematics, physics and the basics of technical drawing and engineering graphics. Ability to read and understand technical drawings. Readiness to make decisions and cooperate within a specified team and be aware of the need of lifelong learning.

### **Course objective**

The objective of the course is to familiarize with fittings occurring in the constructions of industrial apparatus and devices. Additionally, acquiring engineering skills in own designing of appropriate constructions for compensators of thermal elongation in pipelines.

### **Course-related learning outcomes**

#### Knowledge

1. The student knows the basic concepts related to thermal expansion of pipes, corrosion resistance and pipe roughness properties, [K\_W5, K\_W13]

2. The student knows the types of thermal expansion compensators in pipelines and their application, [K\_W5, K\_W13]



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3. The student knows the design process of appropriate constructions of expansion joints in the pipeline, [K\_W15]

Skills

1. The student can choose the right type of construction material for process equipment, [K\_U1, K\_U14]

2. The student know how to choose a software to speed up the design process, [K\_U6]

3. The student is able to design an appropriate construction of expansion joints for a particular pipeline, [K\_U20]

Social competences

1. The student knows the limits of her/his own knowledge and understands the need for continuous education and development, [K\_K1]

2. The student knows the advantages and disadvantages of team work and follows the rules accompanying these methods of solving the problems in industry, [K\_K3]

3. The student can think and act in a creative and entrepreneur manner, [K\_K5]

# Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Skills acquired in the project classes are verified on the basis of the preparation of individual project task and passing the classes in the form of oral verification of the submitted project, consisting of 3-5 openended questions related to the project. Passing threshold: 51% of points from oral answer and the correctness of prepared project task.

## Programme content

As a part of the course, practical aspects related to the compensation of thermal elongations in pipelines and methods of their compensation will be presented. Furthermore, calculation methods related to the design of thermal elongation compensators in pipelines will be an important element of the course.

## **Teaching methods**

Multimedia presentation illustrated with examples given on the board, and completing tasks given by the teacher - practical exercises.

## Bibliography

Basic

1. Potrykus J., Poradnik mechanika, REA, Warszawa 2008

2. Pikoń J., Podstawy konstrukcji aparatury chemicznej, cz. I i II, PWN, Warszawa 1979

3. Ryms M., Maszynoznawstwo chemiczne. Podstawy wytrzymałości i przykłady obliczeń. Wydawnictwo PWN, Warszawa 2017.



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- 4. Pikoń J., Atlas konstrukcji aparatury chemicznej. Wydawnictwo PWN, Warszawa 1987.
- 5. Pikoń J., Aparatura chemiczna. Cz. . Dział Wydawnictw Politechniki Śląskiej, Gliwice 1974

Additional

- 1. Marcolla K., Maszynoznawstwo, t. IV, Części maszyn, PWN, Warszawa 1972
- 2. Błasiński H., Młodziński B., Aparatura przemysłu chemicznego, WNT, Warszawa 1971

### Breakdown of average student's workload

	Hours	ECTS
Total workload	50	2,0
Classes requiring direct contact with the teacher	25	1,0
Student's own work (literature studies, preparation for classes,	25	1,0
preparation for tests, project preparation) <sup>1</sup>		

<sup>&</sup>lt;sup>1</sup> delete or add other activities as appropriate